

Glenn Duncan Elementary School Mid-Year Status Check

| Student Success - School Goal 1 - 2/9/2023 | | Are We Making Progress Toward Our Goal? Yes or No |
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| READING – As measured by our reading level assessments (as measured by ORF and Running Record), 75% of students will make 1 year of progress on reading level from August – June as measured by their DRA reading level. | | Yes |
| Progress <i>What does our progress monitoring data reveal about our progress toward our goal?</i> | | |
| Our recent 1:1 data check-in meetings with all teachers reveal that 2 nd , 3 rd , and 4 th grades are making significant progress and will most likely hit the 75% goal by June. | | |
| Lessons Learned <i>What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in performance are we noticing?</i> | | Are Our Strategies On Track? <i>On Track, At-Risk, Needs Immediate Attention</i> |
| Improvement Strategy 1: The classrooms that are utilizing ReadingPlus consistently are making significant gains. | | On Track (ReadingPlus) |
| Next Steps <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i> | | |
| We can better utilize the reports and data from ReadingPlus to make impactful instructional decisions in the classroom. In addition, by using ReadingPlus with fidelity and on a consistent basis, we should see a significant increase in reading proficiency. Classroom teachers already work with Data Coach in weekly PLC meetings and will continue this work with an intentional focus in this area. | | |
| Needs <i>What do we need to be successful in taking action?</i> | | |
| We were fortunate enough to purchase ReadingPlus during the first part of the school year. We need more time to implement this program with fidelity in order to track our student success rates. | | |

| Adult Learning Culture - School Goal 2 - 2/9/2023 | | Are We Making Progress Toward Our Goal? Yes or No |
|---|--|--|
| Increase the overall percentage of teachers who believe students can engage in grade-level content successfully to at least 65% (a 27% increase from the current Insight data). | | Yes |
| Progress <i>What does our progress monitoring data reveal about our progress toward our goal?</i> | | |
| In a recent survey conducted in December, all teaching staff were asked if they believe that students can engage in grade-level content. 50% agreed or strongly agreed, 19% disagreed or strongly disagreed, and 30% are neutral. | | |
| Lessons Learned <i>What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in performance are we noticing?</i> | | Are Our Strategies On Track? <i>On Track, At-Risk, Needs Immediate Attention</i> |
| Improvement Strategy 1: PLC and Individualized Coaching (unit planning beginning with the assessment and the essential standards, selecting curriculum to support our goals, selecting academic language and planning what, why and how we are teaching) | | On Track |
| Next Steps <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i> | | |
| Due to the survey data, we made changes to the structure of the PLC and we believe that the positive change will have an impact on the 30% of staff members who answered neutral. PLCs are structured solely on student growth and improvement. | | |
| Needs <i>What do we need to be successful in taking action?</i> | | |
| More opportunities for teachers to reflect on their own practice by examining the level in which students complete grade-level content and activities on their own. | | |

| Connectedness - School Goal 3 - 2/9/2023 | | Are We Making Progress Toward Our Goal? <i>Yes or No</i> |
|---|--|--|
| Increase teacher responses on Staff Climate & Safety Survey to 90% of teachers believing that time spent collaborating with colleagues is productive (a 10% increase from last year's Staff Climate & Safety Survey) | | Yes |
| Progress <i>What does our progress monitoring data reveal about our progress toward our goal?</i> | | |
| In a recent survey conducted in December, all teaching staff were asked if they believe that time spent collaborating with colleagues is productive. 53% agreed or strongly agreed, 11% disagreed or strongly disagreed, and 33% are neutral. | | |
| Lessons Learned <i>What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in performance are we noticing?</i> | | Are Our Strategies On Track? <i>On Track, At-Risk, Needs Immediate Attention</i> |
| Improvement Strategy 1: Modeling and supporting the PLC process | | On Track |
| Next Steps <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i> | | |
| Due to the survey data, we made changes to the structure of the PLC and we believe that the positive change will have an impact on the 34% of staff members who answered neutral. PLCs are structured solely on student growth and improvement. | | |
| Needs <i>What do we need to be successful in taking action?</i> | | |
| We will continue to foster a positive culture and climate within PLCs and across the entire Duncan community. | | |